

THE CELINA DEMOCRAT

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FRIDAY, May 28, 1911

When John Jones, a common laborer is indicted, the road to the penitentiary for him is straight and easy to travel. When George B. Cox is indicted, a grand jury, prosecuting attorney and a democratic judge are charged with conspiring against him, and the boss is freed.

The fight which the State Democratic administration is making to drive out the grafters from the public service is something entirely new in Ohio. Heretofore it has been as difficult to bring Republican grafters in Columbus before the bar of justice as it has been for the prosecuting attorney of Hamilton county to bring Boss George B. Cox to trial.

Editor Warren G. Harding, of Marion, and other Republicans who have led the g. o. p. to three successive defeats in Ohio, are still claiming that they were beaten, because Democrats wrongfully charged Republican state officers with grafting. They have never been able to cram such a story down the throats of the people and we hope they will continue to shout until 1912. If they do, the Republican party will get another spanking.

Atlee Pomeroy, Ohio's new Democratic member of U. S. Senate, is on the job, and somebody is going to do some squirming. Tuesday he introduced a resolution which, if passed, may bring John D. Rockefeller and other big moguls of the Standard Oil Company to the bar of justice the same as little law breakers without money. His measure calls upon Attorney General Wickesham to report to the Senate what steps, if any, have been taken toward prosecuting criminally the officers of the big corporations. The resolution names specifically John D. Rockefeller, Wm. Rockefeller, Henry H. Rogers, Henry M. Flagler, John D. Archbold, Oliver H. Payne and Chas. M. Pratt.

THE ARMY OVERCOAT.

HE was idle as a boy, he was shiftless as a youth. He was slovenly in dress and his manners were uncouth. The neighbors looked their scorn when they saw him passing by. His father used to scold, and his mother used to sigh and cry.

But he volunteered the day he was old enough to vote. And they hardly knew the fellow in his army overcoat.



HIS FATHER TOOK HIS HAND, HIS MOTHER BEAMED HER PRIDE.

He sent his parents letters they were long in making out. He was faithful as a sentry; in the night his heart was stout. The day he saved the captain's life, that day he lost his own. And spoke some manly parting words and died without a groan. The captain closed his eyelids with a choking in the throat. And sent him to his mother in his army overcoat.

The meeting house was crowded full upon his burial day. And scores and scores passed down the aisle to see him as he lay. The foolish maiden noticed on his hand a ring of bone. The Union shield cut on it, and wished it were her own. And after prayer and hymn and speech and wartime anecdote earth received the soldier and his army overcoat.

Now when Memorial day comes round a flag they always put Above his head and deck his grave with flowers from head to foot. And here his worn old father and his mother, bowed with years, Stand sadly by and listen to the chaplain's voice with tears. And an ancient foolish maiden sees before her memory float The vision of a soldier in an army overcoat.

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THE WAR FIFTY YEARS AGO

(Continued from first page)

The week ending May 20 witnessed no single event of first class importance. It was all preparation. The appointment of officers later to become celebrated, the creation of a new military department, the reopening of Baltimore to the passage of troops en route to Washington, the government's raid on telegraph offices in search of disloyal messages, the assurance that foreign powers would not recognize the Confederacy and one slight engagement near Fort Monroe constituted the chief events of the week.

England Proclaims Neutrality.

On May 13 Queen Victoria issued a proclamation of neutrality between the north and south. The news did not reach America until several days later. It has generally been supposed that the queen actually had much to do with preventing intervention by England. Charles Francis Adams, son of the American minister to Great Britain at that time, denies this, and in a recent address before the New York Genealogical society read from his father's papers extracts to show that it was really Lord Palmerston who was instrumental in preventing Great Britain from taking up the cause of the south. Palmerston disliked Gladstone, and when the "Grand Old Man" who then was not old at all, although he may have been grand, made his famous speech at Newcastle, in which he said among other things that Jefferson Davis had made "a nation," Palmerston rebuked him, and the proposed intervention was dropped. At this particular time Queen Victoria was too much engrossed with family matters to bother about mere affairs of state. Does this end the pleasing

by the Star, a Potomac gunboat. The Star succeeded in silencing one of the guns, but was herself hit. The Freeborn then took up the attack and succeeded in silencing both guns. The Freeborn also captured two schooners in the Potomac. Two days earlier the New York troops had their first skirmish at Smith's Point, Md. The only other engagement of the week worthy of mention occurred at Potosi, Mo., sixty miles south of St. Louis, where some secession sympathizers were arrested and their cavalry dispersed.

Lyon Takes Command in Missouri.

General Harney had been placed in charge of the Missouri troops and had issued an address approving Lyon's capture of Camp Jackson, but later had entered into an agreement with General Price for the maintenance of peace between the state and federal troops. Soon after he was replaced by General Lyon.

Considerable excitement at this time was occasioned by wild reports from Harpers Ferry. On May 15 the Baltimore and Ohio railroad, which passes through Harpers Ferry, requested the government to take charge of its line. The next day it was reported that the road had been blown up at that point. This was denied afterward, however, and it came out that only one small culvert had been injured.

Fever for Enlistment.

The popular fever for enlistment is illustrated by the New York Quaker merchant, who said to one of his clerks:

"Well, friend James, is that willing to enlist?"
"I have thought of it," replied the clerk, "but hesitated because I feared to lose my situation."
"If that will enlist," replied the Quaker, "not only shall thee have thy situation, but thy salary shall go on while thee is absent. But if thee will not serve thy country thee cannot stay in this store."

That the fighting spirit was abroad was indicated by the fact that all over the north. Wherever came a southern sympathizer and talked about it there an altercation followed as the sparks fly upward. It was the same

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ANOTHER FARM-LIFE CONVENIENCE

The farmer of today enjoys any number of luxuries and conveniences that were unknown but a few years ago. The telephone, free rural delivery, weather bureau service, better educational facilities, improved farm machinery, have all played a prominent part in making life on the farm pleasant.

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Patterson Examination Questions, May 20

GEOGRAPHY.

1. Draw a map of Europe showing the location of five ports, five capitals, five rivers, three islands and three agricultural districts. Name the products of the agricultural districts.
2. Name three counties in Ohio named for the Indians; five with names of noted men. Give the products of the counties along the Ohio river; along Lake Erie.
3. What is the climate of southern Alaska? Name its products. Being so far north, how do you account for the temperate climate here? What minerals are found in Alaska?
4. What is rain? Soil? Snow? A cloud? An isothermal line? A county seat? A cereal? A canal? A plateau? A tide?
5. Name two railroads of Ohio; name some large cities on each one. Name two leading railroads of the United States and some cities on them. Name some products carried both ways on each of these roads.
6. Write a paragraph upon one of these topics: "The Panama Canal," "The Alps," "The Great Chinese Wall," "The Nile Valley and Its Ruins," or "London."
7. Name four countries of South America and their capitals; name the products of each of these countries. Which of these products are sold in the United States? What products are shipped to these countries from the United States?
8. Name the chief trade cities of Asia. Name five leading countries of Asia and the capital of each. Locate two historic places in Asia and tell something of each of them.
9. From what country do we get camphor, rice, lumber, coffee, hides, cotton goods, carpets, lace, rubber, diamonds?
10. Describe the surface of your own county; give its products; bound it; how many townships in it?

GRAMMAR.

- (Pupil will select any eight questions from this list.)
1. Diagram this sentence: "Listen to Ruskin's description of the sea, and you think he must have spent his days and years in watching the beauty of its garlanded summer waves and the tortured writhing of its wintry billows."
 2. Parse the words in italics in the first question.
 3. Write a short letter to a friend regretting that you can not accept an invitation to go on an excursion with him or her.
 4. Write the synopsis of the verb "write" in the third person, masculine gender.
 5. Classify the adjective and give examples of each class and kind in each class. Define each degree of comparison and give examples.
 6. What is a participle? A common noun? A transitive verb? Give examples of each in sentences.
 7. Write *who*, *which*, *what* and *whom* in single interrogative sentences. Write these same words in sentences as relative pronouns.
 8. Write explicit directions to a stranger telling him how to reach the place of this examination from your home. (Language, form, spelling, punctuation, etc., to be graded.)
 9. Give the principal parts of the following verbs and write each form in a sentence: arise, work, see, set, and lay.
 10. Write a memory gem of not less than six lines. Give a short biography of the author.

PHYSIOLOGY.

1. Define muscle, nerve, food, digestion, gland, epidermis, artery, spinal chord.
2. How should we sit in studying? Why? How should we walk? How should we eat our food?
3. What do the muscles do for us? How are they made healthy and strong? How injured?
4. Make a drawing of the heart and show its divisions. Give the uses of the heart.
5. Give the bad effects of alcohol; of tobacco; of poor digestion.
6. What does nutrition include? What foods are unwholesome? What food principles in milk? In meats? In bread? In potatoes?
7. Name some very common diseases and tell how we may prevent them. Name a poison that is liable to be taken in the home and give its antidote.
8. Name the parts of the ear. Describe one of these parts. How may we injure the perfect working of the hearing? Then how care for the ear so as to prevent bad results?

U. S. HISTORY INCLUDING CIVIL GOVERNMENT.

(Pupils may write the first eight or the last eight of these questions.)

1. Who is or was Samuel F. B. Morse? King Phillip? "Champ Clark"? George Rogers Clark? John C. Calhoun? Describe an event in the life of one of these men.
2. Write what you can of the annexation and admission of Texas.

3. Describe the settlement of Pennsylvania. For what is this state especially noted at this time?
4. How may a bill become a law? How does a cabinet officer get his position?
5. Name some of the great general improvements that our national government has undertaken and performed. Describe one in its early history.
6. Tell briefly of the ocean cables; of the part that the United States has in the Philippine islands.
7. Give the causes and results of the Mexican war. How did this affect the extent of the territory of our own country? In what particular was this war a benefit to us of today?
8. Write from memory any section of the Constitution or any paragraph of the Declaration of Independence.
9. Describe fully an event in the life of one of the following men: George B. McClellan, LaSalle, Alexander Hamilton, Robert E. Lee, Daniel Webster.
10. Write briefly of "The Mormons"; of the "Red Cross Society"; of Hawaii; of the first railroad.

ARITHMETIC.

1. Add 647, 8894, 4762810, 409, 2831 and 7639, multiply the sum by 79 and divide the product by 401. (Must be absolutely correct to receive any credit.)
2. If 4.5 of a farm contains 120 acres, what is the whole farm worth at \$126 2/3 per acre?
3. If I buy 12 bu. 3 pk. of berries at \$3.20 per and sell them so as to make 25% on them, what do I receive for them?
4. (a) From 15,006 take 325 thousandths and multiply the remainder by 375 tenths.
(b) Reduce .67625 to a common fraction of the lowest terms.
5. A field is 45 rods long and 32 rods wide; what is the land worth at \$133 1/3 per acre? What will it cost to fence it at \$1.80 per rod?
6. How many feet in a mile? How many rods in a mile? How many acres in a section? How many inches in a yard? How many diagonals in a square?
7. A note of \$216 was given November 18, 1910, drawing interest at 5 per cent. What was the amount paid if it was settled on the 15th of this month?
8. Find the sum of 2-3, 3-5, 7-8, 13-15 and 5-24; divide this sum by 3 13-60.
9. What is a fraction? An improper fraction? A decimal fraction? The greatest common divisor? The terms of a fraction? A complex fraction? Show how you divide one fraction by another.
10. A farmer sent 800 bushels of corn to a Cincinnati commission agent who sold the same for 40 cents a bushel. He retained 4% as commission and bought wire fence for the farmer at \$1.10 per rod for the remainder of the money received for the corn. How many rods of fence did he buy?

WRITING.

1. Make the capital letters. (20%.)
 2. Write not over four nor less than two lines of some quotation as a sample of your penmanship.
- ### READING.
1. What papers or magazines do you read? Name some articles that you have read recently. (10%.)
 2. Who is our Vice-President? What caused the trouble in Mexico that we have been reading about for some time? Locate some interesting places in the world that you would like to visit and tell why you would like to visit them.
 - 4-10. Read for the examiners.

ORTHOGRAPHY.

1. Mark the following words diacritically: deceive, imitation, chisel, hyphen, creature.
2. Show all the sounds of "u" in words properly marked.
3. Define liberate, wealth, constitution, motorcycle, tedder, fertilize.
4. Abbreviate these words: Oregon, Doctor, In the Year of Our Lord, Esquire, Member of Congress, Thomas, Postmaster, Once, Forenoon, Colonel.
5. Spell: Insincere, arson, react, filter, pitted, guile, cayen, herald, trough, sheaths, conceal, laundry, disguise, studio, moth, cheapen, resume, subsidy, propel, Puget Sound, cohesion, pincer, hazard, paradise, wettest, profile, allspice, pursue, patriot, decimal. (60%.)

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